



Protecting children on the move: Concepts, Protection, Systems, and Practices

5 – DAYS TRAINING- LIVE ONLINE TRAINING

Children on the move are among the world's most vulnerable populations, facing significant threats to their well-being regardless of the distance they travel or the destinations they reach, whether low- or high-income settings.

It is crucial that the social workforce and service providers possess the skills and knowledge necessary to protect these children and strengthen the surrounding welfare system.

This 5-day course aims to provide essential child protection concepts and skills for practitioners and project managers working in migration settings or with migrants and asylum seekers. It serves as a foundational training for more advanced child protection courses.

Who is this course for?

This training is considered as a basic level and is designed for **humanitarian professionals**. Specifically, for:

- practitioners, project managers, and coordinators working in the fields of migration and child welfare.
- International Organizations or INGO staff, social workers, legal professionals and persons interested in child protection.

Humanitarian Professionals eager to learn the basics of supporting children on the move in today's migration landscape and wish to gain a comprehensive understanding of the key concepts, standards, practices, and the challenges associated with their protection.

Course content and aim:

The course content builds upon fundamental of child protection concepts and skills relevant to practitioners working with children on the move, whose mobility is due to different reasons, and whether they are displaced, crossing international borders, alone or with families. The aim is to develop a **capacity building program** through a series of modules touching upon different thematic areas pertinent to children on the move, in order to improve participants capacity in providing support and protection to children.

Designed for **humanitarian professionals working with children in migration environment or in child protection. Basic level of expertise of child rights, child protection in general is highly desirable** .

Upon successful completion of this course, participants will be able to:

- Understand key concepts and definition related to "children on the move,"
- Identifying underlining causes behind mobility, protection issues and risk factors
- Discuss the impact that protection risk have on children wellbeing
- Stress the importance of child centred programmes and service to protect and care for children, along key standards

DURATION: 4 hours a Day per 5 days (total 20 hours)



Module 1: Understanding Children on the Move (DAY 1)

In this module, participants will learn about the fundamental concepts and definitions related to children on the move. The module covers the push and pull factors that drive children to migrate, whether alone or with their families. It provides an overview of key contemporary migration routes and explains the differences between migration, displacement, refugees, and migrants. Additionally, the module presents important international norms protecting refugees, migrants, and especially children on the move.

Module 2: Child Protection and Migration (DAY 2)

This module introduces the basics of child protection and its relevance to children on the move. It examines the protection risks that children face during their journeys and the impact of these issues on their mental, social, and physical well-being. Participants will gain an understanding of how child protection principles intersect with the experiences of migrating children.

Module 3: Systems Approach to Protect Children on the Move (DAY 3)

Participants in this module will explore the systems approach supporting children on the move, focusing on internally displaced, migrant, and refugee children. The module discusses ecological models and the importance of the Best Interest Assessment and Determination practice. Participants will be introduced to key child protection minimum standards relevant to the protection of children on the move.

Module 4: Programs and Practices for Supporting Children on the Move (DAY 4)

Building on previous modules, this module showcases examples of programs and practices designed to support children on the move and at risk. Participants will learn about services embedded within existing child-welfare systems or provided by humanitarian actors, whether children are in transit or at their final destination. The module highlights practical examples of successful interventions and support mechanisms for children on the move.

FINAL PRACTICE (DAY 5)

The final day is dedicated to practice exchange in groups, discussion of case studies and real case scenarios that will strengthen to capacities of the participants to actively use the knowledge and tools they have acquired during the course.

Methodology

The training will be delivered in live on line modality via ZOOM platform in 5 days. It will use interactive methodologies and multimedia tools, it will provide theories but also opportunities to practice through and discuss through group work sessions, case studies and role plays. The participants will be provided with a learning package at the end of the course and pre-lecture readings.

At the end of the training participants that have successfully completed the course will be ensured a digital badge through the international platform HPASS (www.hpass.org).