

# **Gender-based Violence in Humanitarian Action**

5 - DAYS TRAINING

#### **INTRODUCTION**

Whether working (or willing to work) in natural or human made crisis, protection, child protection, and gender-based violence (GBV) practitioners need to possess a unique set of skills and competencies to navigate the complexities and demands of designing, implementing, and evaluating a GBV-focused intervention in humanitarian action. From acting as a full-time dedicated GBV practitioners or being able to meaningfully mainstream GBV-focused interventions within other sectors' priorities, the competences of this profile have proven to be essential for setting up and running response services for survivors, prioritizing women and girls' needs and voices, as well as to bring a sustainable transformative change for the affected population.

#### WHO IS THIS COURSE FOR?

This training is addressed at professionals with a protection background and/or with a basic understanding of gender-based violence and/or gender programming in humanitarian action who:

- Are working or planning to work in humanitarian and development contexts and have a special focus of interest in expanding their knowledge on gender-based violence in humanitarian action;
- or Are already working on gender-based violence programming and are interested in deepening their understanding on GBV concepts as well as applying their knowledge across sectors;
- and Demonstrate commitment to complete the 5-day, face-to-face training course and to actively participate in hands-on individual and group projects in a creative and stimulating environment.

### **LEARNING OUTCOMES**

Upon successful completion of this course, participants will be able to:

- Understand the complexities of designing, implementing, and monitoring a GBV intervention in humanitarian action, as well as its fundamental concepts, principles, standards and frameworks;
- Recognize the criticalities of working on gender-based violence in humanitarian action in a coordinated and holistic manner;
- Apply and being familiar with the most recent practices, approaches and technical resources to build an impactful GBV intervention.

#### **METHODOLOGY**

The training grounds itself in the adult learning approach, based on experiential learning, knowledge and experience sharing, co-creation and reflective analysis, with participants playing an active role throughout. The course consists of five days of face-to-face training that will include cases studies, group exercises, presentations, as well as networking opportunities in and outside the class. The course offers exposure to the most recent resources and innovations in the subject area and seeks to inspire participants to step out of their comfort zones and experiment, all in a safe and stimulating environment.

At the end of the training participants that have successfully completed the course will be ensured a digital badge through the international platform HPASS (www.hpass.org).



#### **COURSE CONTENTS**

## MODULE 1. What is Gender-Based Violence in Emergencies (GBViE)?

This module will provide an overview of the fundamentals of gender-based violence in humanitarian action, presenting and discussing key core concepts and definitions. The module will help participants understanding how to challenge gender norms, stereotypes and biases that perpetuate inequalities and harmful behaviors, and address protection risks. This module will also provide an overview on key international reference standards and tools available for GBV practitioners.

## MODULE 2. GBViE in the humanitarian architecture

This module will introduce the humanitarian architecture to allow participants to understand and get oriented among the different coordination mechanisms and be familiar with the collective accountability systems (safeguarding, community engagement) of the international community to address GBV during emergencies.

## **MODULE 3: The fundamentals of GBViE programming**

This module will provide an overview of the normative framework and ecological model, which are at the foundations of a GBV intervention, critically presenting and discussing the survivors-centered approach in prevention, mitigation and response interventions.

### **MODULE 4 - Ensuring an individual approach**

Each individual, especially during emergencies or after a trauma, reacts according to his/her own vulnerabilities as well as coping mechanisms. This module will help participants to understand the concept of vulnerabilities and risks, and will discuss possible actions to address specific needs.

# **MODULE 5. GBV Prevention**

This module will give an overview on how to design and implement effective GBV prevention activities in emergencies, grounded in the GBViE Minimum Standards.

# **MODULE 6. GBV Risk mitigation**

GBV risk mitigation is a central part of GBV programming. Although it has to be conducted in collaboration with other sectors, GBV practitioners play a key role in leading and advocating for GBV risk mitigation. This module will give practitioners the knowledge and tool to do so.

# **MODULE 7 - GBV Case management (1 day session)**

During the day four, participants will have a deep dive into GBV case management. Participants will have the opportunity to understand how to deliver case management services, how the survivor-centred approach applies in every step of the case management by receiving guidance and by practicing the service delivery.

The module will also recommend user-friendly tools to integrate information management to collect, store, analyse, and disseminate safely and ethically individual and aggregated data.

# **MODULE 8. Multi sectorial response to GBV**

International guidance and protocols on providing timely and quality care to GBV survivors will be discussed, focusing on ensuring access to health services, psychosocial support, legal assistance, safety and security in emergencies. Participants will learn about the multisectoral response, the necessary collaboration across services and sectors, the importance of setting up timely referral pathways and safe spaces.



## **MODULE 10. Women and Girls Safe Spaces**

Safe spaces for women and girls represent a key intervention and a good practice to empower women and girls while creating social networks aiming at enhancing safety, psychosocial wellbeing and meaningful access to lifesaving services for GBV survivors. This module will walk us through the theoretical foundation of WGSS while giving practical tips on how to make the intervention safe, relevant and participative.

## **MODULE 11: GBV monitoring**

This module will give recommendations to ensure safe and survivor centred monitoring of GBV programming. Often, GBV practitioners understand the sensitivity of sharing data, but they find themselves under the pressure of donors or colleagues to share GBV data. This module aims at helping GBV practitioners to identify what set of data is safe to collect, analyse and share within the GBV actors. It will introduce a list of endorsed indicators and tools available to record incidents of GBV safely and confidentially.

#### **FINAL SIMULATION: PUTTING ALL TOGETHER**

The last day is an opportunity for the participants to refresh and put together the theoretical notions and to practice the recently acquired skills. During the day, the trainer will offer opportunity for simulations and to work on real based scenarios. At the end of the session, participants will have time for reflection and clarification.



|       | GBV in Humanitarian Action training-AGENDA (Central European Time)   |   |   |  |
|-------|--|---|---|--|
|       | Session 1  | Session 2   | Session 3   | Session 4  |
|       | 9.00 -10.30  | 10.45 - 13.00   | 14.00 - 15.30   | 15.45 - 17.00                                    |
| Day 1 | 09:00 – 09:45<br>Registration and Welcome  | MODULE 1: What is Gender-Based Violence in emergencies? | MODULE 1: What is Gender-Based Violence in emergencies? (continued) | MODULE 2. GBViE in the humanitarian architecture |
|       | 09:45 – 10.30 Introduction to the course 10.30 -10.45 Welcome coffee   | 13.00-14.00 Lunch break                                 | 15.30-15-45 Coffee break  |  |
| Day 2 | MODULE 3: The fundamentals of GBVIE programming  | MODULE 4: Ensuring an individual approach               | MODULE 5: GBV prevention  | MODULE 6: GBV risk mitigation                    |
|       |  | 13.00-14.00 Lunch break                                 |   |  |
|       | 10:30-10:45 Coffee break   |   | 15.15-15-30 Coffee break  |  |
| Day 3 | MODULE 7: GBV case management  | MODULE 7: GBV case management (continued)               | MODULE 7: GBV case management (continued)                           | MODULE 7: GBV case management (continued)        |
|       | 10:30-10:45 Coffee break   | 13.00-14.00 Lunch break                                 | 15.30-15-45 Coffee break  |  |
| Day 4 | MODULE 8: Multi sectorial response to GBV  | MODULE 9. Women and Girls Safe Spaces                   | MODULE 10: GBV monitoring   | MODULE 10: GBV monitoring (continued)            |
|       |  |   | 15.30-15-45 Coffee  |  |
|       | 10:30-10:45 Coffee break   | 13.00-14.00 Lunch break                                 |   |  |
| Day 5 | FINAL SIMULATION: Putting all together-<br>Final Exercise  Practical review and application of key<br>concepts and skills discussed during the | Wrap-up and final considerations, Course evaluation     |   |  |
|       | week   | 12:00 end of session                                    |   |  |

