Child Protection in Humanitarian Action (CPHA):

Understanding and Applying CP Core Concepts

5 – DAYS TRAINING- FACE TO FACE

Globally 1 in every 70 people around the world is currently caught up in a crisis. Children who constitute just under half the affected population are particularly vulnerable in these situations. The impacts of crises are not only felt immediately by children but can have long lasting effects over the course of their lifetime and into the next generation. While death, injuries, separation from their families, recruitment by armed forces or armed groups, child labor, sexual violence and other types of abuse and exploitation are only some of the risks that boys and girls face in humanitarian situations around the world, protecting them from violence, abuse and neglect is an urgent priority for all humanitarian personnel. This requires a wide set of key skills and technical competencies. This course provides the most evidence-based understandings of the impact of crises on children's wellbeing and development and analyzes interventions that support affected children. It also provides space for critical reflection on how current interventions can be strengthened. This course stems from a keen appreciation of the complexity of child protection in humanitarian settings. Indeed, it's important to acknowledge that historically, humanitarian child protection has been very focused on responding to harms and to protection issues when they've already happened. These reactive programs are absolutely fundamental to the work to provide a response to children, but this course also focuses on the many preventive actions that we can take. Finally, the course preferred to use the expression "Humanitarian Action", because we will discuss emerging practices elaborated in situations where the context itself is not considered an emergency, but the child or the family that has been displaced or forced to leave for whatever reason, has ended up in that context.

This 5-days course aims to provide basics and key child protection concepts and skills relevant to practitioners or project managers working in humanitarian settings , it lays the foundation for child protection advanced training.

Who is this course for?

This training is addressed to all professionals, who:
- Are working or planning to work in humanitarian contexts and/or in the area of child protection and child protection in humanitarian settings in the role of practitioners or project managers;
- Are interested in acquiring a good understanding of key CP principles, concepts and operational approaches and learn how to set-up, implement and monitor and evaluate a CP project in partnership with all relevant stakeholders in humanitarian settings;
- Want to be equipped with an extensive set of key skills, competence and tools to assess, identify and respond to individual cases of at-risk children as well as promoting preventive actions.

Course content and aim

- The course content provides basics and key child protection concepts and skills relevant to humanitarian settings, it lays the foundation for advanced training that participants can attend in the next future.
- Being a child protection practitioner requires continual learning and development. This training wishes to be a reference point for understanding child protection and wellbeing. There are skills and competencies relevant to particular roles and responsibilities working in the field of child protection that will need to be addressed with future training.
- This training is to be considered at entry-level.

Upon successful completion of this course, participants will:

- Be familiar with the CP legal framework, inter-agency coordination requirements and key global guiding documents and instruments, and be able to apply key CP core principles and standards;
- Define child protection and explain different types of child abuse, child development stages and the active role of child agency, caregivers and communities to support and protect children;
- Describe the impact of a humanitarian crisis on children wellbeing and caregivers capacity and ability in protecting and caring for children
- Identify and assess children's specific vulnerabilities/ at-risk groups, along risks and protective factors to consider in child protection programming
- Explain the fundamental steps of case management and its relevance to child protection programming when addressing and responding to child protection concerns
- Describe how to develop and implement a principled and quality CP programme in all its components, including identifying and assessing key needs, setting priorities and solid outcomes and monitoring the response according to CPMS

MODULE 1. Child Protection in Humanitarian Action(CPHA) and the Grounding Principles
This module introduces the concept of Child Protection and how it relates to contemporary humanitarian scenarios. The module will also provide an overview of the normative framework and main guiding principles, making use of the existing international documents, particularly the Convention on the Rights of the Child (CRC), Optional Protocol and other relevant international law instruments applicable to children.

MODULE 2: Foundations of Child Protection and Child Development
This module explores core concepts related to Child Protection and Child Development, that can be applied to achieve child protection outcomes throughout programming and case management. It walks participants through the different types of child abuse, different child development stages, how violence and abuse impacts child development in the medium long term, and finally it describes the socio-ecological model

MODULE 3. Forms of Child Protection abuse in humanitarian context and children most at risk
This module will provide an overview of child protection concerns in different humanitarian contexts, it will also explain the concept of vulnerability and how it relates to risk and protective factors, and the concept of resilience. Finally it will explore how in the domain of child protection, these elements are crucial if present at the family and community level.

MODULE 4: Impact of humanitarian crisis on children wellbeing and the capacity of caregivers in taking care and protecting children
This module expands the concepts introduced in the previous module, by describing how a humanitarian crisis impacts children and adults wellbeing for instance through the development of toxic stress, negative coping mechanism which ultimately affects as well caregivers capacity in protecting and taking care of children. The module also explores the basic concepts of family strengthening and their relevance to child protection and development programming

MODULE 5: Foundations of Case Management
This module explains the foundations of the inter-agency approach to case management, particularly: what case management is; the recommended approach to case management; and the role of the caseworker.

MODULE 6: Child Protection Minimum Standards (CPMS)
The module provides and overview of the CPMS, guiding participants in the understanding the relevance and structure of the guidance as well as how it creates a workable common ground for child protection practitioners and actors the in-humanitarian context

MODULE 7: Introduction to CPHA Programme Development and the importance of an Inter-Agency Coordination Mechanism
The module will take participants through the fundamental stages of a CP in humanitarian action programme development as well on the underpinning integrated approach: child rights, ecological, multisectoral and

multidimensional. It will also highlight the importance to have a robust Inter-Agency Coordination Mechanism since the beginning of programme design and in assessing children's needs and services that can play a key role.

MODULE 8: Monitoring and Evaluation (M&E) of CPHA interventions
The module focuses on the importance of CP monitoring and its complementary components. Critical aspects related to monitoring, such as establishing feedback and safe complaint mechanisms and the linkage between agency and cluster monitoring will be discussed. Through the review of existing tools and practical exercises, participants will acquire basic understanding on how to jointly monitor CPHA in a coordinated manner.

Methodology

The training will be in presence and delivered in 5 days. It will use interactive methodologies and multimedia tools, it will provide theories but also opportunities to practice through and discuss through group work sessions, case studies and role plays. The participants will be provided with a learning package at the end of the course and pre-lecture readings.
At the end of the training participants that have successfully completed the course will be ensured a digital badge through the international platform HPASS (www.hpass.org).