



Gender-based Violence in Humanitarian Action

5 – DAYS TRAINING

INTRODUCTION

Whether working (or willing to work) in natural or human made crisis, protection, child protection, and gender-based violence (GBV) specialists need to possess a unique set of skills and competencies to navigate the complexities and demands of designing, implementing, and evaluating a GBV-focused intervention in humanitarian action. From acting as a full-time dedicated GBV specialist or being able to meaningfully mainstream GBV-focused interventions within other sectors' priorities, the competences of this profile have proven to be essential for setting up and running response services for survivors, prioritizing women and girls' needs and voices, as well as to bring a sustainable transformative change for the affected population.

WHO IS THIS COURSE FOR?

This training is addressed at professionals with a protection background and/or with a basic to good understanding of gender-based violence and/or gender programming in humanitarian action who:

- Are working or planning to work in humanitarian and development contexts and have a special focus of interest in expanding their knowledge on gender-based violence in humanitarian action;
- or Are already working on gender-based violence programming and are interested in deepening their understanding on GBV programming as well as applying their knowledge in different contexts with a group of peers;
- and Demonstrate commitment to complete the 5-day, face-to-face training course and to actively participate in hands-on individual and group projects in a creative and stimulating environment.

LEARNING OUTCOMES

Upon successful completion of this course, participants will be able to:

- Understand the complexities of designing, implementing, and monitoring a GBV intervention in humanitarian action, as well as its fundamental concepts and frameworks;
- Recognize the criticalities of working on gender-based violence in humanitarian action in a coordinated and holistic manner;
- Apply and being familiar with the most recent practices, approaches and technical resources to build an impactful GBV intervention.

METHODOLOGY

The training grounds itself in the adult learning approach, based on experiential learning, knowledge and experience sharing, co-creation and reflective analysis, with participants playing an active role throughout. The course consists of five days of face-to-face training that will include cases studies, group exercises, presentations, as well as networking opportunities in and outside the class. The course offers exposure to the most recent resources and innovations in the subject area and seeks to inspire participants to step out of their comfort zones and experiment, all in a safe and stimulating environment.

At the end of the training participants that have successfully completed the course will be ensured a digital badge through the international platform HPASS (www.hpass.org).

COURSE CONTENTS

MODULE 1. What is Gender-Based Violence?

This module will provide an overview of the fundamentals of gender-based violence in humanitarian action, presenting and discussing key core concepts and definitions. The module will help participants understanding and challenging gender norms and their own stereotypes and biases when approaching such sensitive topics.

MODULE 2. GBViE (Gender Based Violence in Emergencies) in the humanitarian architecture

This module will briefly describe the humanitarian architecture to allow participants to understand and get oriented among the different coordination mechanisms and be familiar with the collective accountability of the international community to address GBV during emergencies.

MODULE 3. An introduction to safeguarding and PSEA

It is well known that aid programmes can result in unintended negative consequences to local populations. Often GBV specialists are called upon preventing and responding to SEA/SH as these acts constitute some of the most grave GBV violations of those who may be most vulnerable/at risk. This module will provide an overview of the main tools, instruments, and practices to ensure rigorous safeguarding.

MODULE 4: Foundations of the Survivor-centered approach

This module will provide an overview of the normative framework and ecological model, which are at the foundations of a GBV intervention, critically presenting and discussing some global emerging issues and the scope of GBV in the world.

MODULE 5. Setting up a relevant and contextualized GBViE program

This module will give an overview of the key most critical steps and considerations in designing and implementing a GBV comprehensive intervention, introducing the participants to the key elements of GBV response, prevention and risks mitigation. This module includes the presentation of some of the most common methodology of implementation approaches and service delivery methodologies including static, mobile and remote.

MODULE 6. Multi sectorial response to GBV

International guidance and protocols on providing timely and quality care to GBV survivors will be discussed, focusing on ensuring access to health services, psychosocial support, legal assistance, safety and security in emergencies. Participants will learn about the multisectoral response, the necessary collaboration across services, the importance of setting up timely referral pathways.

MODULE 7 - Ensuring an individual approach

Each individual, especially during emergencies or after a trauma, reacts according to his/her own vulnerabilities as well as coping mechanisms. This module will help participants to challenges myths around vulnerable groups and will discuss the specific needs of adolescents and/or male survivors, as well as people living with disabilities.

MODULE 8- 1 DAY SESSION- GBV Case management

During the day fours, participants will have a deep dive into GBV case management. Participants will have the opportunity to understand how to deliver case management services, how the survivor-centred approach applies in every step of the case management by receiving guidance and by practicing the service delivery.

The module will also recommend user-friendly tools to integrate information management to collect, store, analyse, and disseminate safely and ethically individual and aggregated data. The objective of the day is to provide participants with all information to understand the functioning and the theoretical foundation of case management. However, to develop the skills and knowledge needed to direct deliver case management services, a focus GBV case management training will be required.

MODULE 9. Women and Girls Safe Spaces

Safe spaces for women and girls represent a key intervention and a good practice to empower women and girls while creating social networks aiming at enhancing safety, psychosocial wellbeing and meaningful access to lifesaving



services for GBV survivors. This module will walk us through the theoretical foundation of WGSS while giving practical tips on how to make the intervention safe, relevant and participative.

MODULE 10: GBV monitoring

This module will give recommendations to ensure safe and survivor centred monitoring of GBV programming. Often, GBV practitioners understand the sensitivity of sharing data, but they find themselves under the pressure of donors or colleagues to share GBV data. This module aims at helping GBV practitioners to identify what set of data is safe to collect, analyse and share within the GBV sector. This module aims at analysing risks and opportunities of GBV program monitoring, introducing a list of endorsed indicators and tools available to record incidents of GBV safely and confidentially.

MODULE 11: PRACTICE: PUTTING ALL TOGETHER

The last day is an opportunity for the participants to refresh and put together the theoretical notions and to practice the recently acquired skills. During the day, the trainer will offer opportunity for simulations and to work on real based scenarios. At the end of the session, participants will have time for reflection and clarification.

GBV in Humanitarian Action training-AGENDA (Central European Time)				
	Session 1	Session 2	Session 3	Session 4
	9.00 -10.30	10.45 - 13.00	14.00 - 15.30	15.45 - 17.00
Day 1	<p>09:00 – 09:45 Registratio n and Welcome</p> <p>09:45 – 10.30 Introductio n to the course</p> <p>10.30 -10.45 Welcome coffee</p>	<p>MODULE 1: What is Gender-Based Violence?</p> <p>13.00-14.00 Lunch break</p>	<p>MODULE 1: What is Gender-Based Violence? (continued)</p> <p>MODULE 2. GBViE in the humanitarian architecture</p> <p>15.30-15-45 Coffee break</p>	<p>MODULE 3: An introduction to safeguarding and PSEA</p>
Day 2	<p>MODULE 4: Foundations of the Survivor-centered approach</p> <p>10:30-10:45 Coffee break</p>	<p>Module 4: Setting up a relevant and contextualized GBViE program</p> <p>12:45-13:00 Lunch break</p>	<p>Module 5: Multi sectorial response to GBV</p> <p>15.15-15-30 Coffee break</p>	<p>Module 6: Ensuring an individual approach</p>

Day 3	<p>Module 8: GBV case management</p> <p>10:30-10:45 Coffee break</p>	<p>MODULE 8: GBV case management (ii)</p> <p>13.00-14.00 Lunch break</p>	<p>MODULE 8: GBV case management (iii)</p> <p>15.30-15-45 Coffee break</p>	<p>MODULE 8: GBV case management (iv)</p>
Day 4	<p>MODULE 9: Women and Girls Safety</p> <p>10:30-10:45 Coffee break</p>	<p>MODULE 9: Women and Girls Safety (continue)</p> <p>13.00-14.00 Lunch break</p>	<p>MODULE 10: GBV monitoring</p> <p>15.30-15-45 Coffee</p>	<p>MODULE 10:GBV monitoring (ii)</p>
Day 5	<p>MODULE 11: PRACTICE- Putting all together- Final Exercise Practical review and application of key concepts and skills discussed during the week</p>	<p>Wrap-up and final considerations, Course evaluation</p> <p>12:00 end of session</p>		