Education in Emergency (EiE):

Understanding and Applying EiE Standards

5 – DAYS TRAINING- LIVE ONLINE

Education is a human right and should be guaranteed and protected for all people, at all times, even during crisis. In 35 crisis-affected countries around the world, humanitarian emergencies and protracted crises have disrupted the education of 75 million children between the ages of 3 and 18. Among refugees, 39% of primary school-age children and 77% of secondary school-age adolescents are not enrolled. Moreover, girls living in conflict-affected countries are 2.5 times more likely to be out of school than boys. Education is crucial and can rebuild children and youth lives, restore their sense of normality and safety, and provide them with important life skills. It helps children to be self-sufficient and to have more influence on issues that affect them. Education is also one of the best tools to invest in their long-term future, and in the peace, stability and economic growth of their countries.

This requires a wide set of key skills and technical knowledge and competencies. This course provides the most evidence-based understandings of the impact of crises on children's wellbeing and learning. It also provides space for critical reflection on how current education interventions can be strengthened. It stems from a keen appreciation of the crucial role of education in humanitarian settings. This 5-days course aims to strengthen and improve the skills and capacity of Education in Emergency professionals and other personnel's profiles working or willing to work in humanitarian settings; providing them with tools to understand the overall framework of interventions as well as instruments to design, implement, monitor and evaluate key education in emergency evidence-based interventions and projects.

Who is this course for?

This training is addressed to all professionals, who:

- Are working or planning to work in humanitarian contexts and/or in the area of education in humanitarian settings;
- Are interested in acquiring a good understanding of key EiE principles, concepts and operational approaches and learn how to set-up, implement and monitor and evaluate a EiE project in partnership with all relevant stakeholders in humanitarian settings;
- Want to be equipped with an extensive set of key skills, competence and tools to assess, identify and respond to lack of access to education during the emergency as well as promoting preventive actions.

Course content

Upon successful completion of this course, participants will:

- Be familiar with the EiE framework, inter-agency coordination requirements and key global guiding documents and instruments, and be able to apply key EiE standards;
- Understand impact of the interrupted learning and the active role of governments, agency, schools, families and communities to support access to education for children and youth;
- Be able to develop and implement quality EiE programme in all its components, including identifying and assessing key needs, setting priorities and solid outcomes and monitoring the response;
- Know evidence-based education in emergency interventions, including the emerging practice in humanitarian settings about the role of the education system, schools, families, promoting and supporting community-based interventions;
- Be familiar with the INEE Minimum Standards and how education interventions can contribute to the holistic well-being and learning of children;

- Be able to identify and assess children's needs, and to put forward adequate response plans and to advocate to other sectors for education mainstreaming;
- Understand the linkage with child protection, and the different measures and provisions at school and community level aimed to ensure protection from attacks, threats, exploitation and abuses.

MODULE 1. What is Education in Emergency (EiE)?
This module will provide an overview of the EiE guiding principles, its historical relevance acquired within the humanitarian coordination, the existing international documents, particularly the Inter-Agency Network for Education in Emergency Minimum Standards (INEE MS). Also, Participants will get familiar with actors and fora playing a key role in inter-agency coordination. They will learn how EiE actors can benefit and are expected to contribute to the inter-agency agenda.

MODULE 2: How to design and implement a EiE Program
The module will take participants through the different steps and elements of an education in emergency programming. It will include a review of key programmatic considerations, different components and steps, a description of strategic linkages with the education national strategy in country and the reference to relevant operational guidelines.

MODULE 3: INEE Minimum Standards for Education: PREPAREDNESS, RESPONSE, RECOVERY
The INEE Minimum Standards and its key principles and domains will be presented, along with other developed key reference tools. Participants will understand how education actors can offer effective and holistic interventions in humanitarian settings to children who are in school or out-of-school and their families in close collaboration with other actors.

MODULE 4: The Joint Rapid Education Needs Assessment (JRNA)
Participants will be guided through the current developments in EiE needs assessment, as per the Global Education Cluster guiding provisions. They will learn the Joint rapid education Assessment tool, and understand an effective approach during the assessment phase. A practical application of the tool will be illustrated.

MODULE 5. Quality Non-Formal Education (NFE)
This module will guide participants to learn about the different approaches applied to respond to the lack of and/or interruption to the access to education for children due to the emergency crisis. Moreover, participants will learn the importance to ensure quality teaching and learning even during time of crisis, adapting and reviewing curriculum, promoting training initiatives for Teachers Professional Development and Support, and using appropriated teaching methods which are learner-centered, participatory and inclusive

MODULE 6: Education Policy and Planning implementation
This module will guide participants to learn about education policies and measures that need to be established in order to ensure access to education for children in emergency contexts. This module will help to recognize that Education must be an integral part of national disaster preparedness frameworks.

MODULE 7. How to ensure the Right to education for All
This module will provide a practical experience for reflecting on the education policies and measures that need to be established in order to ensure access to education for children in a safe learning environment. Existing standards for best practice will be shared and discussed with participants, as well as challenges to their implementation. Through the review of the most recent existing guidelines and initiatives, participants will become familiar with the *Safe School Declaration* and its implementation, and how to improve protection of children from security threats in the school learning environments and build school resilience.

MODULE 8. Well-being & Psychosocial Support
In this module participants will learn about the definition of well-being and it will be provided examples of psychosocial support activities that can be implemented at school and within the community to support boys and girls facing a crisis to healing with trauma, stress due to loss of normalcy and routine.

MODULE 9. Gender and Inclusion

The module focuses on the importance of identifying barriers to education and who are children and youth living experiences of discrimination and exclusion from education in the humanitarian setting. Through the brainstorming practical's solutions to overcome the identified barriers will be discussed with participants.

MODULE 10. Monitoring and Evaluation (M&E)

The module focuses on the importance of EiE monitoring and its complementary components. Main aspects related to monitoring, and the linkage between agency and cluster monitoring will be discussed. Through the review of existing tools and practical exercises, participants will acquire basic understanding on how to jointly monitor EiE in a coordinated manner.

MODULE 11. Collaboration of the education sector with other sectors

The module will provide an overview of the importance of coordination between sectors. Concrete examples about education in emergency responses integrated n with other sectors coming from the field will be discussed to allow an understanding of the practical application of the integration concepts.

This module will, also, take participants to comprehend the recent relevance of strengthening the humanitarian and development NEXUS as frame of reference to contribute to the common vision to support the most vulnerable first, and with a future in which 'No one Left Behind'.

Methodology

The course will be delivered in Live on-live modality: it will use interactive methodologies and multimedia tools, virtual work groups, review and discussion of case studies, video and lectures. The participants will be provided with a learning package at the end of the course and pre-lecture readings.

The course is organized on five days utilizing ZOOM platform and it will include 2 hours of self-study and 20 hours of live online sessions facilitated by two senior trainers. Timing will be adjusted based on the time zone of the participants.

At the end of the training participants that have successfully completed the course will be ensured a digital badge through the international platform HPASS (www.hpass.org).

	Education in Emergencies (EiE) training-AGENDA		
	Session 1	**Session 2**	**Session 3**
Day 1	**Welcome and introduction to the course** **MODULE 1**: **What is EiE?** EiE impact, framework and guiding principles. Understanding inter-agency and Education coordination: how can each actor contribute and benefit?	**MODULE 2: How to design and implement EiE response** Overview of key programmatic considerations and elements for an effective and principled education response for children living in emergency context.	**MODULE 3: INEE Minimum Standards for Education: PREPAREDNESS, RESPONSE, RECOVERY** The INEE Minimum Standards and its key domains to be applied in humanitarian setting.
Day 2	**MODULE 4: Assessment in EiE** **The Joint Rapid Education Needs Assessment (JRNA)** Getting familiar with the JRNA tool and its application, lessons learnt from the field practice.	**MODULE 5: Quality Non formal education (NFE)** Understanding different approaches of non-formal education and how to ensure quality teaching and learning during time of crisis	**MODULE 6: Education Policy and Planning implementation** Understanding education policies and measures that need to be established in order to ensure access to education for children in emergency contexts
Day 3	**MODULE 7: Safe learning environment** Outline of key programmatic considerations and standards for a safe learning environment. Overview of What Schools and Ministries can do to protect Education from Attack and Military Use	**MODULE 8: Well-being & psychosocial support** Definition of well-being and description of psychosocial support activities that can be implemented at school and within the community	**Module 9: Gender and Inclusion** Understanding discrimination and exclusion from education of children during the emergency crisis.
Day 4	**MODULE 10: Monitoring and Evaluation (M&E) of EiE interventions** Response and situation monitoring, guiding tools.	**MODULE 10: Monitoring and Evaluation (M&E) of EiE interventions (II)**	**MODULE 11. Collaboration of the education sector with other sectors** Overview of integrated programmatic interventions of education with other sectors Strengthening the humanitarian and development linkage (nexus)
Day 5	**Final simulation** Practical review and application of key concepts and tools discussed during the week.	**Final simulation (II)**	**Wrap-up and final recommendations, Course evaluation**