Managing Child Protection Programs in Emergencies (CpiE):

Understanding and Applying CPiE Core Concepts

5 – DAYS TRAINING

In humanitarian settings, crisis and conflicts have a strong impact on children's lives, wellbeing and future. While death, injuries, separation from their families, recruitment by armed forces or armed groups, child labor, sexual violence and other types of abuse and exploitation are only some of the risks that children face in emergency situations around the world, protecting them from violence, abuse and neglect is an urgent priority for all humanitarian personnel. This requires key skills and competencies.

This course aims to strengthen and improve the skills and capacity of emerging child protection in emergencies specialists and other humanitarian personnel's profiles, providing them with tools to understand the overall global CPiE framework as well as instruments to design, implement, monitor and evaluate key CPiE evidence-based interventions and projects.

This 5-days course will aim to answer the following questions: Which are the main principles and standards describing a child protection in emergencies programming? Which are the main tools and instruments that an emerging Child Protection in Emergencies (CPiE) specialist other humanitarian personnel's profiles need to be familiar with? How to develop and enhance ready-to-apply competencies in line with the most recent CPiE literature in a critical and strategic manner?

Who is this course for?

This training is addressed at all individuals from both the global south and north who:

- Are working or planning to work in humanitarian contexts and/or in the area of child protection and child protection in emergencies;
- Are interested in acquiring a good understanding of key CPiE principles, concepts and operational approaches and learn how to set-up, implement and monitor/evaluate a CPiE project;
- Want to be equipped with key skills, competence and tools to assess, identify and respond to individual cases of at-risk children;
- Demonstrate commitment to completing the 5 days of presential training

Course content

Upon successful completion of this course, participants will:

- Be familiar with the main legal documents, instruments and standards CPiE; know and being able to apply the CP principles as stated in the CPMS
- Know the Child Protection Assessment Toolkit and be able to directly use some of the tools to design an assessment for project design;
- Describe the process of identifying common priorities and objectives for a response;
- Know evidence-based child protection interventions in emergencies, such as planning and implementing a Child Friendly Space and community-based mechanisms;
- Be able to identify children's risks and specific vulnerabilities/groups at risk;
- Understand the provision of individual care through the case management process; understand and apply the best interest of the child, the different steps of case management and measures to ensure protection from abuse, including Sexual Exploitation and Abuse (SEA).

MODULE 1. What is CPiE?
This module will provide an overview of the CPiE Normative framework and main Guiding Principles, making use of the main international documents available in particular the Convention on the Rights of the Child (CRC) and the Child Protection Minimum Standards (CPMS).

MODULE 2. Children Vulnerabilities and at-risk groups
This module will describe children's risks and needs, focusing on different vulnerabilities and groups, through the help of the Power Walk practical exercise. The CPMS will be applied in different contexts and scenarios, focusing on the concept of vulnerability and how this might differ in different contexts.

MODULE 3. Child safeguarding
This module will provide an overview of the safeguarding measures and policies that need to be established in order to ensure a safe environment for children. Standards safeguarding policies will be shared and commented, especially in line with the most recent developments on the topic.

MODULE 4. CPiE Assessment
This module will describe the initial necessary steps to understand and assess the CPiE problems and needs in a given community in order to design a tailored intervention. The Child Protection Assessment Toolkit will be presented as a field-tested collection of tools for identifying in a safe and ethical ways needs and priorities.

MODULE 5 How to design a CPiE Project: Some Key Interventions
The module will take participants through the different steps to design and implement, monitor and evaluate some CPiE standard interventions, leading them to reflect how interventions vary and need to be adapted to the context and children age, gender and socio-cultural aspects. Community-based mechanism and Child friendly Spaces will be used as models.

MODULE 6. Individual assessment and case management
Through the direct implementation of the case management process, this module will focus on the skills and competencies to carry out an individual assessment, in line with the main principles of the best interest of the child. The Interagency Guidelines for Case Management and Child Protection will be used as a basis for the discussion and the Child Protection Information Management System (CPIMS) will be presented.

MODULE 7. Responding to specific needs and groups
In this module participants will learn how to respond to cases of children presenting specific needs and vulnerabilities, including children associated with armed forces and armed groups (CAAFAG), unaccompanied and separated children (UASC), children who survived sexual violence and other forms of abuse.

MODULE 8. Child Protection mainstreaming
This module will guide participants in how to integrate child protection across the spectrum of interventions in the humanitarian action. Participants will understand the importance of a referral network in a CP system and the importance of coordination between sectors. A brief overview of the humanitarian architecture and CP coordination within the cluster system or in refugees' settings will be presented.

MODULE 9. CPiE project's monitoring and evaluation (M&E)
Via practical exercises, participants will acquire basic understanding on how to monitor and evaluate CPiE interventions. Core elements will include: sensitive data protection and management, reporting, interpreting data, and M&E plans and tools.

MODULE 10. Final simulation
At the end of the learning modules, participants will have the opportunity to be taken through a real time scenario to directly and independently apply their knowledge into practice under guided supervision and on the job coaching.

Methodology

The training grounds itself in the adult learning approach, based on experiential learning, experience sharing, co-creation and reflective analysis, with participants playing an active role throughout. The training consists of 5 days of in-presence course that will include cases studies, group exercises, presentations, intervention by external experts and with mentoring and networking during and in-between lessons. The course offers exposure to new ideas and new and seeks to inspire participants to step out of their comfort zones and experiment, all in a safe and reflexive environment. Participants who will attend all the modules will be granted a certificate by HumCap.

RECOMMENDED PRE-COURSE READING AND LEARNING –

- Participants will be provided with pre-course reading and learning in order to better benefit from the course.

	Managing Child Protection Programs in Emergencies (CpiE)- PROGRAM			
	Session 1 **9.00 -11.00**	**Session 2** **11.15 - 13.00**	**Session 3** **14.00 - 15.30**	**Session 4** **15.45 - 17.00**
Day 1	Welcoming and presentation participants and agenda Module 1: **What is CPiE?** CPiE Normative framework and Guiding Principles	**MODULE 2. Understanding Child Protection** Children risks/Child Development and different Vulnerabilities (Power Walk)	**MODULE 3. Child safeguarding, including Protection from Sexual Exploitation and Abuse**	**MODULE 4. CPiE Rapid Assessment/**CP Toolkit
Day 2	**MODULE 5. How to design a CPiE Project: Some Key Interventions** a. Community Based Mechanisms: standard and practical exercice	b. Designing and Implementing Child Friendly Spaces: Standard and practical exercice	**MODULE 6. Individual assessment, Best Interest determination** Case Management (Case study of Amina)	*Voices from the field (I)*
Day 3	**MODULE 7. Responding to specific needs and groups** a. Needs of Children Associated with Armed Forces and Armed Groups (CAAFAG) and suggested interventions	b. Supporting Unaccompanied and Separated Children (UASC): Family reunification and Alternative Care	c. Child survivors of sexual abuse: How to adequately respond to survivors' needs	*Voices from the field (II)*
Day 4	**MODULE 8. Child protection mainstreaming** How to mainstream child protection across the spectrum of the interventions	**Module 8** (continued)	**MODULE 9. Monitoring and Evaluation (M&E) of CPiE project** a. Sensitive data protection and management	b. Key performance indicators c. M&E tools
Day 5	**MODULE 10: Final simulation**	Final simulation (continued)	**Wrap-up and final recommendations**	**Course evaluation** Certificates and closing